



Andre M. Dukes
Principal

Southside High School

An International Baccalaureate High School

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Southside High School IB Inclusion Policy

Overview

Special Education Services of Greenville County Schools provides a free appropriate public education to all children with disabilities in accordance with the Individuals with Disabilities Act. Special education students are served by a faculty and staff of over 800 teachers, therapists and other specialists who are trained to provide state-of-the-art instruction and assistance designed to meet individual needs of children identified as having disabilities.

Greenville special educators comprise a cohesive team of professionals who work collaboratively and individually to address the unique learning needs of students who qualify for services (GCSD website).

Consistent with the IB Access and Inclusion Policy (2018), the faculty and staff at Southside High School believes in an inclusive approach to education that is designed to remove or reduce barriers so that every student can fully participate in, and develop through, IB programmes.

The goal of this policy is to establish standards and best practices so all students at SHS can full participate in an IB education.

Identification

All students who qualify for an IB class will be allowed to enroll in those classes. A full description of prerequisites / course requirements can be found in the IB Handbook and the Access and Admission policy, however, generally speaking students can qualify for IB courses by earning a B or higher in the previous honors level course in that discipline. Students who do not qualify for an IB course, based on their grades in the previous course, are still permitted to enroll in an IB course with a completed parent override form.

The first week of school Special Education teachers share accommodations with classroom teachers. Teachers are expected to adhere to such accommodations in all classroom assignments. Within the first month of school the IB Coordinator will review all course schedules and obtain copies of IEPs / 504 plans as appropriate from either Special Education teachers / case managers or school counselors. The IB coordinator will then review those plans to determine if there is a



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need to apply for testing accommodations. If testing accommodations are needed, the IB Coordinator will submit appropriate paperwork to the IB. Once a decision is made from the IB, the IB Coordinator will inform any students (and their parents) who receive accommodations regarding those decisions and how they will be implemented for spring testing. Any adjustments to the testing schedule, location or set up will be communicated by the IB Coordinator to students and parents so students can receive all appropriate accommodations.

Responsibilities

IB Coordinator:

- Review all student schedules and obtain any IEPs / 504 plans from teachers, case managers or school counselors
- Review plans to determine if it is necessary to apply for testing accommodations
- Submit appropriate paperwork to the IB for any student who needs testing accommodations
- Communicate the results of that review to students / parents regarding testing accommodations
- Organize any adjustments to the testing schedule, time or location to meet needs of students who require accommodations
- Maintain records regarding accommodations as appropriate

Classroom Teacher:

- All classroom teachers are expected to obtain and comply with any accommodations as noted in students' IEPs / 504 plans.
- Inform parents and the IB Coordinator of any issues related to academic support / assessment

Special Education Teachers / Case Managers:

- Special Education Teachers / Case managers will provide appropriate documentation to the IB Coordinator, school counseling staff and classroom teachers regarding necessary accommodations for all students enrolled in IB courses at SHS.
- Review those plans on an annual basis and update staff as needed.



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School Counselor:

- The school counseling staff will provide any appropriate documentation to the IB coordinator and / or classroom teachers regarding necessary accommodations for all students enrolled in IB courses at SHS.

Parent:

- Parents will notify the school of any changes in their student's medical history or student learning support needs and provide documentation as needed.

All IB Policies can be found on the IB Program section of the main SHS website.

This policy will be reviewed annually.

Date of last update: October, 2025